

EGR 353 Green Architectural Engineering
Project 2
LEED Platinum Building Design & Construction (“BD&C”)
of a new School for Elizabethtown College

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Clarification: **4/17/24**

On the Eastern part of the Elizabethtown College campus from the baseball stadium to the far side of the solar collector field, design **one building** for your Project 1 New School for the college; For example, a School of International Studies, a Law School, a Medical School, an Architecture School, an Agricultural School, a School of Sustainability, etc.

Create **drawings** (*using Revit, Sketch-up, free-hand-sketches*), **and/or physical models**, **and/or any way you choose** to deliver high-quality professional works, plus write a **Paper**, plus create a **Video** (5 minutes MAX!) that includes all of the following:

- A. In Paper, on your Drawings and/or Models, and in your Video, create a quick summary of your choice of highlights from your LEED Platinum Neighborhood Development (“ND”) Project 1, and Japanese garden; (e.g., like all your building footprints and concepts)
- B. In your Paper, on your Drawings and/or Models, and in your Video, create one specific Architectural “Detail” relating to each of these 12 lectures:
1. **Text-CH 3 A&E THERMODYNAMICS, AIR QUALITY & HEALTH** PDF PPTX-w/audio MP4 YouTube
 - a. Pollution: **PM2.5, OZONE, Outdoor-Air-Quality, ASBESTOS, MOLD, Volatile-Organic-Compounds (VOC’s)**; One solution: **Energy-Recovery-Ventilator**
 - b. **STANDARDS: ASHRAE** (U.S, international), **ANSI** (U.S.,Int’l), **ISO** (Int’l), **LEED** (~Int’l), **AIA** (U.S.), **CSI** (U.S.), **EPA** (U.S.), **DEP** (PA), **OSHA** (U.S.), **CDC** (U.S.), **WHO** (Int’l)
 - i. **ASHRAE standard 52.2 versus ISO 16890** for rating dust collector filter efficiency
 - ii. **ANSI / ASHRAE Standard 62.1-2022**, Ventilation and Acceptable **Indoor Air Quality (IAQ)**
 - iii. **ANSI / ASHRAE Standard 62.2-2022**, Ventilation and Acceptable Indoor Air Quality in Residential
 - c. **2020 Indoor Air Quality Webinar by a DESIGN-BUILD HVAC Contractor**” (part 1)
 2. **Text-CH 5 A&E THERMAL COMFORT & HEALTH** PDF PPTX-w/audio MP4 YouTube
 - a. **STANDARD: ANSI / ASHRAE standard 55-2017**, Thermal Environmental Conditions for Human Occupancy
 3. **Text-CH 4 & 10 CLIMATE & SITE DESIGN** PDF PPTX MP4 YouTube
 4. **Text-CH 6 SOLAR GEOMETRY** PDF PPTX MP4 YouTube
 5. **Text-CH 7 PASSIVE SOLAR HEATING** PDF PPTX MP4 YouTube
 6. **Text-CH 17 ACTIVE SOLAR HEATING** PPTX-w/audio MP4 PDF
 7. **Text-CH 9 PASSIVE COOLING (and SHADING)** PDF PPTX MP4:(Part-1, Part-2) YouTube
 8. **Text-CH 11, 12, and 16 NATURAL & MAN-MADE LIGHTING** PDF PPTX-w/audio MP4 YouTube
 9. **“Intelligent Natural Ventilation with Automated Windows and Controls” by Imola Frei**, LEED AP (BD +C), RESET Air AP, Fitwel Ambassador
 10. **Text-CH 13 BUILDING THERMAL ENVELOPE** PDF PPTX
 - a. **Architectural SHELL / ENVELOPE A&E** MP4 PPTX-audio YouTube PDF
 11. **Text-CH 18 HVAC TECHNIQUES** PDF PPTX
 12. **Dr. K Roy ACOUSTICAL A&E guest lecture 2017** PDF PPTX LEED credits PDF
- C. In your Paper, on your Drawings and/or Models, in your Video, and on a **LEED v4 BD_C NEW CONSTRUCTION AND MAJOR RENOVATION CHECKSHEET.pdf**, identify your specific ideas to create a LEED Platinum Building to LEED version 4.1 standards.
- o LEED website: <https://www.usgbc.org>
 - o USGBC database of projects: <https://www.usgbc.org/projects>
- D. Present your Video (**OR an oral presentation using your media and artworks**) to Judges on due date, in class, live, face-to-face, and then answer their questions.

UPLOAD ONLY TWO THINGS TO CANVAS: Your 5-Minute (MAX!) Video, and One Single Word document with all Drawings, Photos, LEED Check-sheet, etc, embedded and clearly identified in the narrative of a well-written paper.

2011 update to 1999 Elizabethtown College Comprehensive Plan

